

Bullying; Investigators from University of Greenwich Zero in on Bullying (Parenting styles and bullying. The mediating role of parental psychological aggression and physical punishment)

Publication info: Pediatrics Week ; Atlanta [Atlanta]13 Feb 2016: 242.

[ProQuest document link](#)

ABSTRACT

The news reporters obtained a quote from the research from the University of Greenwich, "However, there is a lack of knowledge about the indirect effect of parenting styles in adolescents' bullying involvement through disciplinary practices, although a relationship between parenting styles and disciplinary practices has been shown. The aim of this research was to determine the mediating role of punitive parental discipline (physical punishment and psychological aggression) between the dimensions of parents' parenting styles and their children's involvement in bullying victimization and aggression. We used a sample comprising 2060 Spanish high school students (47.9% girls; mean age = 14.34). Structural equation modeling was performed to analyze the data. The results confirmed the mediating role of parental discipline between the parenting practices analyzed and students' aggression and victimization.

FULL TEXT

2016 FEB 13 (NewsRx) -- By a News Reporter-Staff News Editor at Pediatrics Week -- Investigators discuss new findings in Bullying. According to news reporting originating in London, United Kingdom, by VerticalNews journalists, research stated, "Studies concerning parenting styles and disciplinary practices have shown a relationship between both factors and bullying involvement in adolescence. The scarce available evidence suggests that abusive disciplinary practices increase teenagers' vulnerability to abuse in school or the likelihood of them becoming abusers of their peers in the same context."

The news reporters obtained a quote from the research from the University of Greenwich, "However, there is a lack of knowledge about the indirect effect of parenting styles in adolescents' bullying involvement through disciplinary practices, although a relationship between parenting styles and disciplinary practices has been shown. The aim of this research was to determine the mediating role of punitive parental discipline (physical punishment and psychological aggression) between the dimensions of parents' parenting styles and their children's involvement in bullying victimization and aggression. We used a sample comprising 2060 Spanish high school students (47.9% girls; mean age = 14.34). Structural equation modeling was performed to analyze the data. The results confirmed the mediating role of parental discipline between the parenting practices analyzed and students' aggression and victimization. Significant gender-related differences were found for aggression involvement, where boys were for the most part linked to psychological aggression disciplinary practices and girls to physical punishment. Victimization directly correlated with parental psychological aggression discipline behavior across both sexes." According to the news reporters, the research concluded: "The results seem to suggest that non-democratic parenting styles favor the use of punitive discipline, which increases the risk of adolescents' bullying involvement.

Therefore, intervention programs must involve parents to make them aware about the important role they play in this process and to improve their parenting styles."

For more information on this research see: Parenting styles and bullying. The mediating role of parental psychological aggression and physical punishment. Child Abuse & Neglect, 2016;51():132-143. Child Abuse & Neglect can be contacted at: Pergamon-Elsevier Science Ltd, The Boulevard, Langford Lane, Kidlington, Oxford OX5 1GB, England. (Elsevier - www.elsevier.com; Child Abuse & Neglect - www.journals.elsevier.com/child-abuse-and-neglect/)

Our news correspondents report that additional information may be obtained by contacting O. Gomez-Ortiz, University of Greenwich, London SE18 6PF, United Kingdom. Additional authors for this research include E.M. Romera and R. Ortega-Ruiz.

Keywords for this news article include: London, Europe, Bullying, Psychological, United Kingdom, Social Behavior
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DETAILS

Identifier / keyword:	London United Kingdom Europe Bullying Psychological Social Behavior
Publication title:	Pediatrics Week; Atlanta
First page:	242
Publication year:	2016
Publication date:	Feb 13, 2016
Publisher:	NewsRx
Place of publication:	Atlanta
Country of publication:	United States, Atlanta
Publication subject:	Medical Sciences--Pediatrics
ISSN:	1944-2637
Source type:	Wire Feeds
Language of publication:	English
Document type:	Expanded Reporting
ProQuest document ID:	1762444859
Document URL:	https://search.proquest.com/docview/1762444859?accountid=158399
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Last updated:	2016-02-04

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